

Disciplinary Subject Group Overview
Bible
MYP Year 1 : The Redemption Pattern

Unit title	Key concept	Related concept(s)	Global context	Statement of inquiry	MYP subject specific objective(s)	ATL skills	Content (topics, knowledge, skills)
Unit 1: Rebellion	Development	Morality Values	Belief system	Change occurs and constantly shapes one's morality and values which develops one's belief system.	Objective A.i,ii	Self Management: Reflection Communication: Communication Skills Thinking: Critical thinking	Rebellion - The Origin of Sin - Israel's Rebellion in the Wilderness - Judah's Betrayal - The tower of Babel
Unit 2: Repentance	Change	Learning choice	Identity formation	Learning is a choice that leads to change and identity formation.	Objective A.i,ii	Communication: Communication Skills Interpret and use effective modes of non-verbal communication. Self management: Reflection Consider content (What did I learn about today? What don't I understand yet? What questions do I have now?) Thinking: Critical Thinking Consider ideas from multiple perspectives.	Repentance - The Parable of the - Pharisee and the tax collector - The Conversion of Saul - The Parable of Prodigal Son - Jonah and Nineveh

Unit 3: Redemption	Change	Mind/Body Belief	Identity formation	The renewal of mind/body causes change in belief that leads to identity formation.	Objective C.i,ii,iii	Communication: Communication skills Self-management: Reflection skills Thinking: Creativity and innovation	Redemption - The redemptive work of Christ - Hope for the Broken Lost (Parable of the Lost Sheep) - Hope in Trials - Renewed Heart and Mind
Unit 4: Grounded in the Word	System	Values Ethics	Philosophies and ways of Life	Fundamental truth and values serve as the system or standard for life and ethics that introduce new philosophies and ways of life.	Objective B.i,ii,iii,iv Objective C.i,ii,iii	Communication: Communication Skills Social: Collaboration skills Research: Media Literacy	Grounded in the Word - Listen to God's Law - Law as the Authority of life - I am Secured - I am comforted
Unit 5: Grounded in the Love of Jesus Christ	Change	Worship Identity	Belief System	Worship fosters deeper connection for a meaningful change of one's identity that impacts one's belief system.	Objective D.i,ii,iii,iv	Communication: Communication skills Social: Collaboration skills Thinking: Creativity and innovation	Grounded in the Love of Jesus Christ - Jesus Christ the Center of my Life - Love of Christ as the Foundation - Fosters deeper Connection in Christ - The Love of Christ
Unit 6: Grounded in the Truth	Change	Truth Values	Motivations	A deeper connection of truth and values introduces change that leads to the right motivations in life.	Objective B.i,ii,iii,iv Objective D.i,ii,iii,iv implications.	Communication: Communication Skills Self- management: Organizational skills	Grounded in the Truth -Deeper understanding of Truth - The Truth in Life - Living in the Truth - Growing in the Truth

Disciplinary Subject Group Overview
Bible
MYP Year 2 : A Christian Life

Unit title	Key concept	Related concept(s)	Global context	Statement of inquiry	MYP subject specific objective(s)	ATL skills	Content (topics, knowledge, skills)
Unit 1: A true Christian Living I	Change	Identity Values	opportunity	A renewed heart opens an opportunity of change to one's identity and values.	Objective A.i,ii	Communication: Self-Management: Reflection Thinking: Critical Thinking	A true Christian Living I - Followers of Christ - Believers of Christ - The Salvation: Saved by Grace - New Life in Christ
Unit 2: A true Christian Living II	Change	Identity Values	Identity Formation	A renewed heart opens an opportunity of change to one's identity and values.	Objective D.i,ii,iii,iv	Communication: Communication skills Social: Collaboration skills Thinking: Creativity and innovation	A true Christian Living II - Call to Serve - Walking with God - Faith in Christ - Obedience to God's Word - Holiness and Sanctification
Unit 3: Spiritual Formation I	Development	Morality Values	Consciousness and mind	Morality is shaped through the development of one's ethical values which affects consciousness and mind.	Objective B.i,ii,iii,iv Objective D.i,ii,iii,iv	Communication: Communication skills Research: Information literacy Thinking: Transfer	Spiritual Formation I - The Image of God - The Renewal of the Mind - Abiding in Christ - The True Self and the False Self
Unit 4: Spiritual Formation II	Development	Morality Values	Consciousness and mind	Morality is shaped through the development of one's ethical values which affects	Objective B.i,ii,iii,iv Objective C.i,ii,iii,iv	Communication: Communication skills Self-Management: Organization skills	Spiritual Formation II - Integration of Faith in Life - Growing in Christlikeness - Joy in Suffering

				consciousness and mind.		Research: Media Literacy	- Eternal Perspective
Unit 5: Walking Together (Discipleship Journey)	Change	Social interactions Bond	Psychological and social development	Social interactions create space for bonds that lead to transformative change for psychological and social development.	Objective A.i,ii	Communication: Communication skills Social: Collaboration Skills Thinking: Transfer	Walking Together (Discipleship Journey) - The Great Commission - Spiritual Discipleship - Follow Me: Fishers of Men - The Methods of Discipleship
Unit 6	Change	Social interactions Bond	Psychological and social development	Social interactions create space for bonds that lead to transformative change for psychological and social development.	Objective C.i,ii,iii	Communication: Communication skills Social: Collaboration Skills Thinking: Transfer	Discipleship Journey 4E's - Educating - Enriching - Equipping - Empowering

Disciplinary Subject Group Overview
Bible
MYP Year 3:

Unit title	Key concept	Related concept(s)	Global context	Statement of inquiry	MYP subject specific objective(s)	ATL skills	Content (topics, knowledge, skills)
Unit 1: Life and Work of Christ I	Change	Structure Identity	Social constructions reality	Exploring the historical structure and cultural identity influence change for social constructions of reality.	Objective B.i,ii,iii,iv Objective D.i,ii,iii,iv	Self-Management: Organization skills Research: Information literacy Thinking: Critical thinking	Life and Work of Christ I - The Beginning - The Ministry of Christ - Evangelism of Christ - Miracles/ Healing of Christ

Unit 2: Life and Work of Christ II	Change	Structure Identity	Social constructions reality	Exploring the historical structure and cultural identity influence change for social constructions of reality.	Objective C.i,ii,iii	Communication: Communication skills Research: Information literacy Thinking: Critical thinking	Life and Work of Christ II - Christ the Teacher - Christ as the good Shepherd - Crucifixion of Christ - Christ the Savior
Unit 3: Life and Work of Christ III	Change	Structure Identity	Social constructions reality	Exploring the historical structure and cultural identity influence change for social constructions of reality.	Objective C.i,ii,iii	Communication: Communication skills Social: Collaboration skills Thinking: Creativity and innovation	Life and Work of Christ III - Love and Compassion - Resurrection of Christ - Victory over Sin and Death - Ascension of Christ
Unit 4: The Promises	Change	Doctrines Power	Motivations	Doctrines hold values that lead to change for right motivations in life.	Objective A.i,ii	Communication: Communication Skills Self-Management: Reflection Thinking: Critical Thinking	The Promises - Eternal Life - Promise of His Presence - Healing and Restoration - Second Coming
Unit 5: The Nature of Christ	System	Power Community	Authority	Authority of a leader holds a perspective of change to cultivate values.	Objective D.i,ii,iii,iv	Communication: Communication skills Research: Information literacy Thinking: Critical thinking	The Nature of Christ - Lord - Savior - Mediator - Divine

Unit 6: The Offices of Christ	Development	Power Disorder	Systems	The development of leadership cultivates power to imply harmony and avoid disorder and establish systems of authority.	Objective B.i,ii,iii,iv Objective A.i,ii	Communication: Communication Skills Social: Collaboration skills Research: Media Literacy	The Offices of Christ - Christ as Prophet - Christ as Prince - Christ as King
--------------------------------------	-------------	----------------	---------	--	---	--	--

**Disciplinary Subject Group Overview
Social Studies
MYP Year 4: Old Testament Survey**

Unit title	Key concept	Related concept(s)	Global context	Statement of inquiry	MYP subject specific objective(s)	ATL skills	Content (topics, knowledge, skills)
Unit 1: Pentateuch	Time, place, and space	Beliefs, traditions	Identities and relationships	Beliefs and traditions within specific time, place, and space contribute to our understanding of one's moral reasoning and ethical judgment.	Objective A.i,ii Objective D.i,ii,iii,iv	Communication: Thinking: Critical thinking Self-Management: Reflection	Accessing Background Knowledge Introduction to the Book of the Law Surveying Genesis Exodus Leviticus Numbers Deuteronomy

							Reflecting and making Conclusions
Unit 2: Historical Books	System	Conflict, leadership	Fairness and development	Conflict in leadership is inevitable within any given system due to the innate complexities of human capability and development.	Objective A.i,ii Objective B.i,ii,iii,iv	Research: <i>Information literacy</i> Thinking: <i>Creativity and Innovation</i>	Introduction to Israel's history Joshua Judges Ruth 1&2 Samuel 1&2 Kings
Unit 3: Historical Books	System	Conflict, leadership	Fairness and development	Conflict in leadership is inevitable within any given system due to the innate complexities of human capability and development.	Objective C.i,ii,iii	Social Collaboration Skill Self Management: Organization skills	1&2 Chronicles Ezra Nehemiah Esther
Unit 4: Poetic Books	Development	Values, perspectives	Personal and cultural expression	Values and perspectives shape philosophies and ways of life, reflecting one's development.	Objective C.i,ii,iii	Communication: Communication Skills Thinking: Creativity and Innovation	Introduction to Wisdom and Song Job Psalms Proverbs Ecclesiastes Song of Solomon
Unit 5: Major & Minor Prophets	Change	Beliefs, social interactions	Identities and relationships	Change in beliefs through social interactions leads to identity formation.	Objective C.i,ii,iii	Social: Collaboration Skills Research: Information Literacy	Introduction to the Prophetic Books

						Self Management: Organization Skill	Prophets of the Neo-Assyrian Period: Jonah, Amos, Hosea, Micah, Isaiah
Unit 6: Major & Minor Prophets	Change	Beliefs, social interactions	Identities and relationships	Change in beliefs through social interactions leads to identity formation.	Objective B.i,ii,iii,iv Objective D.i,ii,iii,iv	Communication: Communication Skills Research: Information Literacy Thinking: Critical Thinking	Prophets of the Neo-Babylonian Period: Zephaniah, Habakkuk, Jeremiah, Nahum, Obadiah, Lamentations Prophets of the Persian Period: Daniel, Haggai, Zechariah, Joel, Malachi

Disciplinary Subject Group Overview
Social Studies
MYP Year 5: New Testament Survey

Unit title	Key concept	Related concept(s)	Global context	Statement of inquiry	MYP subject specific objective(s)	ATL skills	Content (topics, knowledge, skills)
Unit 1: Gospels	Time, place, and space	Doctrines, identity	Identities and relationships	Doctrines from a specific time, place, and space shape identity and establish one's status in the society.	Objective A.i,ii Objective B.i,ii,iii,iv	Self Management: Organization Skills Research: Media Literacy Thinking: Creativity and Innovation	Accessing background knowledge Introduction to the New Testament Matthew Mark Luke John

Unit 2: Ecclesiology	Change	Beliefs, institutions	Identities and relationships	Change in beliefs result in formation of different institutions, which comprises various roles and role models.	Objective C.i,ii,iii	Social: Collaboration Skills Communication: Communication Skills Thinking: Creativity and Innovation	Acts of the Apostles The Early Church
Unit 3: Pauline Epistles	Global interactions	Conflict, cooperation	Personal and cultural expression	Global interactions create new philosophies and ways of life which resolve conflict and promote cooperation.	Objective D.i,ii,iii,iv	Communication Self-Management: Reflection	Romans 1&2 Corinthians Galatians Ephesians Pilippians Colossians
Unit 4: Pauline Epistles	Global interactions	Conflict, cooperation	Personal and cultural expression	Global interactions create new philosophies and ways of life which resolve conflict and promote cooperation.	Objective B.i,ii,ii,iv Objective C.i,ii,iii	Communication Research: Media Literacy Thinking: Creativity and Innovation	1&2 Thessalonians 1&2 Timothy Titus Philemon
Unit 5: General Epistles	change	Ideologies, community	Identities and relationships	Various ideologies bring change and shape attitudes in the community.	Objective A.i,ii	Communication: Communication Skills Self Management Reflection	Hebrews James 1&2 Peter 1-3 John Jude

<p>Unit 6: Eschatology</p>	<p>Time, place, and space</p>	<p>Knowledge, meanings</p>	<p>Orientation in space and time</p>	<p>New meanings are developed through the evolution of knowledge in different time, place, and space.</p>	<p>Objective D.i,ii,iii</p>	<p>Communication: Communication Skills</p> <p>Self Management Reflection</p> <p>Thinking: Critical Thinking</p>	<p>Revelation</p>
--	-----------------------------------	--------------------------------	--	---	------------------------------------	--	-------------------

MYP Subject Objectives:

A. Knowing and understanding

- i. use of terminology in context
- ii. demonstrate knowledge and understanding of subject- specific content and concepts through descriptions, explanations, and examples.

B. Investigating

- i. formulate a clear and focused research question and justify its relevance
- ii. formulate and follow an action plan to investigate a research question
- iii. use research methods to collect and record relevant information
- iv. evaluate the process and results of the investigation.

C. Communicating

- i. communicate information and ideas using an appropriate style for the audience and purpose
- ii. structure information and ideas in a way that is appropriate to a specific format
- iii. document sources of information using a recognized convention.

D. Thinking critically

- i. discuss concepts, issues, models, visual representations and theories
- ii. synthesize information to make valid arguments
- iii. analyze and evaluate a range of sources/data in terms of origin, purpose, examining value and limitations
- iv. interpret different perspectives and their implications.

Submitted by:

Mr. Guian Kenneth C. Aquitania-July 18, 2024
Year 1- 3 Teacher

Miss Erika D. Manuel-July 18,2024
Year 4-5 Teacher

Checked by:

Miss Sharmaine C. de Jesus
IS Subject Leader



Mrs. Jhudelle C. Navarro
Assistant MYP Coordinator



Approved by:

Dr. Angeline Tan-Tiller
MYP Coordinator

